LING/ANTH 200: Introduction to Linguistics
Rice University
Fall 2017

Class Meeting Times: M, W, F 10:00 am-10:50 am **Location:** HRG 100
Instructor: Dr. David Durian **Email:** david.durian@rice.edu **Phone:** 713-348-2956
Office Location/Hours: HRG 207/M, W, F 9:00 am-9:50 am; and by appointment

Teaching Assistants: Taylor Williams, Eugene Yeom, and Kaitlyn Zoeller
Office Location: Herring Hall 202 (All)
Office Hours: Taylor- Wednesdays, 4:00 pm-5:00 pm; Eugene- Wednesdays, 3:00pm –4:00pm; Kaitlyn-Tuesdays, 2:30pm-3:30pm
Email: Taylor-trw7@rice.edu; Eugene- ey7@rice.edu; Kaitlyn- kmz1@rice.edu

Required Text:

Dawson, Hope and Michael Phelan, Eds. *Language Files (12th Edition)*. Columbus, OH: The Ohio State University Press.

Course Description:

Overview of the scientific study of the structure and function of language. Introduces the main fields of linguistics: phonetics, phonology, morphology, syntax, semantics, discourse, historical linguistics, sociolinguistics, and psycholinguistics. Highlights the interdisciplinary relationship of linguistics with anthropology, sociology, psychology, and cognitive sciences.

Course Objectives and Learning Outcomes:

Upon completion of this course, students will have learned the basic concepts, vocabulary, and analytic techniques of linguistics. Students will have gained experience with hands-on data analysis from English and a number of other languages. Students will have gained the ability to critically assess claims and popular misconceptions about language, and will be able to approach language issues in society from a systematic and empirical perspective. Students will have a basic understanding of how linguistics is relevant to other disciplines and careers. Successful completion of this course will enable students to enroll in other linguistics courses if interested in pursuing more in-depth study.

Course Requirements:

1. *Reading Assignments:* Students should read each reading at least once before the date listed on the syllabus. Discussion of these readings is a major focus of learning in the course.

2. *Attendance and Class Participation:* Prompt, regular attendance is expected. I expect you to show up on time and prepared for every class. This includes bringing with you to class all lecture notes and handouts as they become available on Canvas. I also expect all students to actively participate in class.

3. *Course Modules:* There will be 12 course modules for this class, available on the Canvas course page for this class. Each module consists of a short supplementary reading, video, survey, and/or other material relevant to the current in-class topic. Each module also contains a quiz, to allow you to assess your learning of the material from the textbook and lectures. The quizzes are open-note, open-book, and you may discuss them with other students. You will receive instant feedback on your answers, and you can take the quiz as many times as you like before the due-date, in order to achieve a perfect score. **To receive credit for completion of a module, you must submit the quiz by 5pm on the Friday of the week in which the module is due.** Completion of each module counts as 2% of your total course grade. There is also a final reflection module, worth 1 % of the grade. (Modules are ungraded; simply completing the module gives you 2%, no matter what your actual quiz score is.) Please take these seriously! Their purpose is to help you assess your mastery of the material for each unit, to give you things to think about outside of class, and to help you prepare for exams.

4. *Exams*: There will also be a total of 3 exams. Each will cover a set amount of material preceding the exam, with each occurring at roughly 1/3 intervals throughout the semester. These will cover concepts discussed in *Language Files*.

Grading Formula and Grading Scale:

The following grading formula will be used to calculate your final grade in this course:

Course Modules (12 X 2% each; Final Reflection-1%)	25%
Exams (3 X 25% each)	75%
	100%

Letter grades in this course will be assigned according to the following scale:

99-100: A+
91-98.9%: A
90-90.9%: A-
89-89.9: B+
81-88.9%: B
80-80.9: B-
79-79.9%: C+
71-78.9%: C
70-70.9%: C-
69-69.9%: D+
61-68.9%: D
60-60.9%: D-
0-59.9%: F

Make Up Policy for Exams:

For the first two exams, make up exams will only be given under extreme extenuating circumstances, and you must make arrangements with me **before the exam is given**. If you miss

an exam and do not clear it with me ahead of time, you will receive a score of a 0 on it. For third and final exam, students who miss the exam or fail to turn it in by the end of the final exam time period assigned for this course will receive a score of a 0 on the exam.

Absence Policy and Lectures:

There is no strict absence policy for this class, but please note frequent absences will impact your grade, as you will miss important material covered only in lecture that may (and probably will) appear on exams. Regular class attendance and active participation in discussions in class are essential for mastery of the material.

If you miss class, please make arrangements with another student to receive notes on what was discussed in class that day. You of course can come to office hours to ask me questions about what you missed, as well, but also please note I will not reteach a missed lecture, and I also do not give out copies of my own lecture notes. Thus, if you miss, the best thing to do is get notes from a classmate, then come talk to me in office hours to ask any clarifying questions.

Course Canvas Site and Email Policy:

This course uses Canvas for the presentation of PDF readings, handouts, and assignment prompts for the class. Additional "bonus" materials that will help you understand content in the class will also be presented there. Please familiarize yourself with the Canvas course page and contact your computer college associates or the helpdesk in Mudd Hall if you get stuck or require assistance.

Also, please do check your @rice.edu email account daily for class announcements. In terms of contacting me, please do so at my @rice.edu account. I will try to respond within 24 hrs during the regular week and within 48 hours on the weekends. Please note, I do not answer emails after 10 pm, so if you have questions on papers or exams, please plan accordingly.

Technology Policy:

The use of mobile devices and computers is permitted in the classroom for course-related purposes only, such as taking notes and accessing materials on Canvas. All personal uses of technology (such as texting, social media, shopping, watching videos, listening to music, working on assignments for other classes, etc.) are not permitted. If another student is distracting or disturbing you by inappropriate use of technology in the classroom, please politely ask them to stop, or let me know, and I will address the problem.

Student Conduct:

Students are expected to behave in a mature, responsible manner as discussed in the Rice Code of Student Conduct (http://sjp.rice.edu/current-code-of-student-conduct/). Appropriate conduct includes listening and responding respectfully to the opinions of others, turning off all portable music devices as well as setting cell phones, beepers, and pagers to vibrate, refraining from texting. Inappropriate conduct may result in the loss of points for class activities. Repeated or serious misconduct may result in disciplinary action, including removal from class.

Rice Honor Code:

In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at http://honor.rice.edu/honor-system-handbook/. This handbook outlines the University's expectations for the integrity of your academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

Appropriating someone else's work and portraying it as your own is cheating. Obtaining answers to exams from previous semesters is cheating. Working with anyone else on exams is cheating. Falsifying data or experimental results is cheating. (The foregoing is not intended to be a complete list.) If you are suspected of cheating, you will be referred to the Honor Council. If you are unsure about whether a specific action is cheating, please ask me.

Some general guidelines are:

- Do not seek solutions to exams from outside sources, including books or the Internet.
- Do not copy other (current or former) students' work
- Once you have started to work on your midterms or final exam, do not discuss it with other students, until after you (and they) have turned it in and the exam period has ended.

Students with Disabilities:

If you have a documented disability or other condition that may affect academic performance, you should: 1) make sure this documentation is on file with Disability Support Services (Allen Center, Room 111/ adarice@rice.edu/ X5841) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs. Please do so during the first couple weeks if possible, as this will make it easier for me to make adjustments to the course, if needed.

A Final Note: I reserve the right to adjust this course syllabus as needed. Revisions to course policies will be communicated via college e-mail. Revisions to the course schedule will be communicated with as much advance notice as possible in class.

LING/ANTH 200: Daily Course Schedule (Fall, 2017)

Readings marked *LF* are taken from *Language Files*. Due Dates for Course Modules/Exam Dates for Exams are marked in **bold**. Readings are due the date assigned unless otherwise noted.

Date	Topic	Readings/Due Dates
Week 1: Language—The BIG Picture		
8/21	Introduction to the Course	Course Syllabus
8/23	What Do You Know When You Know a Language?	LF, Ch 1.1-1.3
8/25	Design Features of a Language/Language Modularity	LF. Ch 1.4-1.5 **Module 1 Due**
Week 2: Pragmatics		
8/28	What Is Pragmatics?	LF, Ch 7.1-7.3
8/30	Speech Acts	LF, Ch 7.4
9/1	Presupposition	LF, Ch 7.5 **Module 2 Due**
Week 3: Semantics		
9/4	No Class (Labor Day)	None
9/6	Lexical Semantics	LF, Ch 6.1-6.2
9/8	Compositional Semantics, Part 1	LF, Ch 6.3 **Module 3 Due**
Week 4: Phonetics, Part 1		
9/11	Compositional Semantics, Part 2	LF, Ch 6.4
9/13	Phonetics: The IPA Alphabet	LF, Ch 2.1
9/15	Articulation: English Consonants	LF, Ch 2.2 **Module 4 Due**
Week 5: Phonetics, Part 2		
9/18	**Mid-Term #1**	None
9/20	Articulation: English Vowels	LF, Ch 2.3
9/22	Supersegmental Features	LF, Ch 2.4 - 2.5
Week 6: Phonology		
9/25	Phonotactic Constraints	LF, Ch 3.1
9/27	Phonemes and Allophones	LF, Ch 3.2
9/29	Phonological Rules	LF, Ch 3.3-3.4 **Module 5 Due**
Week 7: Morphology, Part 1		
10/2	Morphology: The Nature of the Lexicon	LF, Ch 4.1
10/4	Morphological Processes	LF, Ch 4.2
10/6	Analyzing Word Structure	LF, Ch 4.4
Week 8: Morphology, Part 2		
10/9	**Mid-Term Break**	
10/11	More on Morphological Analysis	LF, Ch 4.3 & 4.5
10/13	Syntactic Properties	LF, Ch 5.1-5.2 **Module 6 Due**

Week 9: Syntax		
10/16	Syntactic Categories	LF, Ch 5.3
10/18	Constructing a Grammar	LF, Ch 5.5
10/20	Syntactic Constituency	LF, Ch 5.4 **Module 7 Due**
Week 10: Language Acquisition		
10/23	**Exam #2**	None
10/25	Language Acquisition, Part 1	LF, Ch 8.1-8.2
10/27	Language Acquisition, Part 2	LF, Ch 8.3-8.4 **Module 8 Due**
Week 11: Language and the Brain		
10/30	Language and the Brain	LF, Ch 9.1-9.3
11/1	Speech Production and Perception	LF, Ch 9.4-9.5
11/3	Lexical and Sentence Processing	LF, Ch 9.6-9.7 **Module 9 Due**
Week 12: Sociolinguistics		
11/6	Language Variation: The Basics	LF, Ch 10.1-10.2
11/8	Regional Dialects	LF, Ch 10.3
11/10	Social Dialects	LF, Ch 10.4-10.5 **Module 10 Due**
Week 13: Language Contact		
11/13	Language Contact	LF, Ch 12.1-12.2
11/15	Pidgins and Creoles	LF, Ch 12.3-12.4
11/17	Language Endangerment and Language Death	LF, Ch 12.5-12.6 **Module 11 Due**
Week 14: Language Change, Part 1		
11/20	What Is Language Change?	LF, Ch 13.1-13.2
11/22	Types of Language Change, Part 1	LF, Ch 13.3-13.4
11/24	NO CLASS (Thanksgiving Break)	None
Week 15: Language Change, Part 2		
11/27	Types of Language Change, Part 2	LF, Ch 13.5-13.6
11/29	Internal & Comparative Reconstruction	LF, Ch 13.7
12/1	Closing Thoughts	None **Module 12 + Final Reflection Due**
Week 16: Finals Week		
To Be Announced	FINAL EXAM	None